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Learning in M5

In M5 this term, our learning topic is Food, Shops and Healthy Lifestyles. Through weekly cooking sessions, we have explored the five food groups while building our understanding of healthy eating, nutrition and wellbeing.

We have expanded our vocabulary related to food and Australian shops, while learning to write procedures through creating and following recipes. In Mathematics, we have applied our understanding of fractions, decimals and percentages through our classroom economy system, where we earn income, manage expenses and participate in weekly shopping experiences.

We have also developed our persuasive writing and speaking skills, becoming confident debaters who can support our opinions with strong reasons and evidence.

Next week, we are excited to visit the Little Sprouts Kitchen Garden at the Adelaide Botanic Garden to further explore healthy lifestyles and where our food comes from.



Principal's Message

Dear Parents,

Wearing the correct East Torrens Primary School **uniform** is an important part of showing pride in our school community. Our uniform creates a sense of belonging and unity, ensuring all students are easily recognised as members of East Torrens PS.

Uniforms can be purchased from our **uniform shop**, which is open on **Tuesday mornings at 8:30am** and **Wednesday afternoons from 2:30pm**.

Thank you for your support in maintaining high standards and school pride.



Students in the mainstream and special classes receive two written reports each year, one in Term 2 and the other in Term 4.

This year, student reports will be sent home via email. It is important therefore that we have the correct email to send the reports home. Please contact the front office should you need to change your email address on the school system.

Student reports will be sent home in week 10, providing families with important information about each child's progress across all learning areas, including English, Mathematics, Science, Humanities and Social Sciences, Health and Physical Education, Technologies, and the Arts. Teachers assess student achievement against the learning area achievement standards set by the South Australian Curriculum.

These standards are set at a 'C' grade, indicating expected progress for students at their year level. If you would like additional information or wish to discuss your child's report, please contact your child's teacher to organise a meeting time. We encourage ongoing communication between families and school to best support each student's learning growth.

I continue to be impressed by the resilience shown by our students across all aspects of their learning:

- Our new Reception students have demonstrated great pride in their first attempts at writing sentences independently
- Many students from the Robson Building have eagerly shared their work and celebrated the achievement of their personal learning goals
- We have also seen outstanding commitment from those participating in the choir
- Representing East Torrens Primary School in SAPSASA sporting events, such as cross country and rugby.



It is wonderful to see our students embracing new challenges, supporting each other, and demonstrating school pride in all that they do.

Regards,

Lynette Gimons

Term 2, 2026

WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1	27/04/2026	28/04/2026	29/04/2026	30/04/2026	01/05/2026
	First Day Term 2				Rugby League Carnival Yr 3-4
2	04/05/2026	05/05/2026	06/05/2026	07/05/2026	08/05/2026
			School Tour 4pm	Mothers Day Stall	SAPSASA Cross Country Carnival
3	11/05/2026	12/05/2026	13/05/2026	14/05/2026	15/05/2026
	Governing Council Meeting 6pm				
4	18/05/2026	19/05/2026	20/05/2026	21/05/2026	22/05/2026
			Rugby League Carnival Yr 5-6		
5	25/05/2026	26/05/2026	27/05/2026	28/05/2026	29/05/2026
	Pupil Free Day OSHC available			School Tour 10 am	
6	01/06/2026	02/06/2026	03/06/2026	04/06/2026	05/06/2026
7	08/06/2026	09/06/2026	10/06/2026	11/06/2026	12/06/2026
	PUBLIC HOLIDAY Kings Birthday OSHC Closed	National Sorry Day	Reconciliation Week	Reception Transition Visit 1	
8	15/06/2026	16/06/2026	17/06/2026	18/06/2026	19/06/2026
	Governing Council 6pm	School Tour 2 pm	Reception Transition Visit 1 School Photo Day		
9	22/06/2026	23/06/2026	24/06/2026	25/06/2026	26/06/2026
		STEM Spectacular		Photo Catchup Day	
10	29/06/2026	30/06/2026	01/07/2026	02/07/2026	03/07/2026
					End of Term Early dismissal 2pm

NAIDOC Week is first week of school holidays.



REPORTiT

Exciting News: Introducing Our New Reporting System – Report It!

We are delighted to announce the rollout of our new reporting system, Report It, at East Torrens Primary School. This innovative system has been designed to streamline and improve the way we share student progress and achievement with families.

From this term onward, all student reports will be distributed directly via email, making access quicker and more convenient for our school community. Please keep an eye on your inbox for your child's report.

If you prefer to receive a hard copy of your child's report, you are very welcome to contact the front office. Our staff will be happy to provide a printed version for you.

Thank you for your ongoing support as we continue to enhance our communication methods. If you have any questions about Report It, please do not hesitate to get in touch with our front office team.

Kind regards,
East Torrens Primary School Leadership Team

Wellbeing from The Nest



Nina Marni (Hello, are you well?)

Last week we began to acknowledge and celebrate Reconciliation Week; 27th May – 3rd June. National Reconciliation Week (NRW) is a time for all Australians to learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia.

The theme for National Reconciliation Week 2026 is All In, a call for all Australians to commit wholeheartedly to reconciliation every single day.

All In makes clear that reconciliation is not a spectator sport and that all of us must step away from the sidelines and take action to make change.



Wellbeing from The Nest

The theme also reminds us that reconciliation and advancing Aboriginal and Torres Strait Islander peoples' rights isn't a passive activity, and it is not solely the responsibility of First Nations people, who have carried the weight of championing, explaining and acting for far too long.

Reconciliation will not happen by itself, and it will not happen without all of us.

At East Torrens we have incorporated the theme and activities that promote understanding and respect for Aboriginal and Torres Strait Islander cultures.

On Friday 5th of June, we will hold our Reconciliation assembly to share some of these activities. Please come along and join us to show you are ALL IN.



Our Rubbish is contaminated.

On Friday, 22 May, our students participating in the Lead the Change Leadership Project set out to find solutions to the important question: How can we stop contamination of our waste products?

Together with students from other local schools, we visited Central Adelaide Waste and Recycling Authority (CAWRA) and the Wingfield Education Centre. Throughout the day, we discussed rubbish and recycling, and it wasn't long before we found some answers. Waste contamination is a real problem, but there are many effective ways to address it. During tours of both sites, our students saw firsthand the contamination taking place and its impact on our environment.

We returned to school not only with solutions, but also with new questions. Now, it's time for East Torrens Primary School to explore what we can do to make a positive difference in waste contamination. It might be a small step, but every effort counts.

Stay tuned to see what our students are planning to ensure our school is 'doing rubbish right'!



Regards,

Mrs Piro

Wellbeing from The Nest

Values Certificates

Excellence	Community	Respect	Empathy
Yiyang M5 Thivyanshi M5 Innisai M10	Liam R14 Quinn M3 Taha R12 Eli H22 Menglin M9a Neha M8	Kami R14 Bani R12 Finley M4 Diana M10 Hannah M8	Rena M8 Archie M3 Aarika R12 Guraheen H22 Elizabeth M4



Raffle Tickets Weeks 6-8

Mayra M6a Chloe R12 Aarika R12 Amreen R12 Murtara R12 Vedish R13	Kami M5 Ivy C20 Keyaansh M6s Kevin M5 Chloe R14	Gia R13 Mina M6a Murtaza R12 Phoenix H22 George M10
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Wellbeing from The Nest



Our hens are laying.

Our beautiful hens in the Nature Play have begun laying East Torrens Primary Schools very first lot of free range eggs.

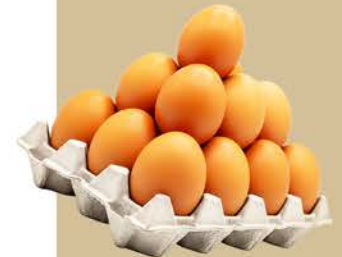
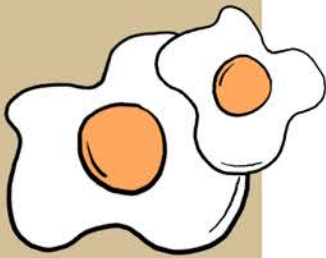
At this stage we have 2 out of the 7 chickens laying eggs, one of these being Bonnie our little Bantam chicken.

We will be selling these eggs and ask if you would be interested in purchasing some please ask your child to collect an order form from the front office or the Nest. We will fill the order as soon as possible. Orders will be filled on a supply basis and sent home at the end of the day with your child.

6 Bantam Chicken eggs \$3.00

6 Medium Eggs \$4.00

CASH SALES ONLY.



All money recieved from the egg sales will go towards feeding the chickens and guinea pigs in the Nature Play.

Did you know?

We have public Facebook and Instagram pages. Please take a look and follow us to stay updated with our latest news and events.



www.facebook.com/etorremsps



East Torrens Primary School

149 followers • 4 following



www.instagram.com/etorremsps

← **etorremsps** 🔔 ⋮



East Torrens Primary School

3 posts 15 followers 3 following

Welcome to East Torrens Primary School, nestled in the vibrant suburb of Hectorville, South Australia.

School Fees OVERDUE

Dear Parents/Carers,

Statements detailing all outstanding payments for children at East Torrens Primary School have been emailed . Any overdue amounts appearing on the statement are required to be settled as soon as possible.

- If your school fees have already been paid, please disregard the email.
- If you have applied for a School Card and are awaiting the outcome, no further action is required at this stage.
- If you have already arranged a payment plan, thank you for your cooperation.
- If you have not yet set up a payment plan, please contact us without delay on 08 3371 411 or via email at dl.0971.finance@schools.sa.edu.au to discuss your payment options.

Your prompt attention to this matter is greatly appreciated.

Kind Regards

Kavita Mer
Business Manager

School Card Scheme

If you're a low-income family with children attending government schools, you can get financial help with school fees, materials and services charges through the School Card scheme. You could also get access to a free device if your child is in year 7 or 10 and their school takes part in the department's School Device Program.

Parents should speak directly to their school about financial help.

Who can apply

School Card is available to:

- families with children aged 4 years and over who attend a school full-time
- independent full-time students studying year 10, 11 or 12
- adult re-entry students who are completing their SACE.



[Click for more information](#)
[and to complete the application form.](#)

Intensive English Learning Program News (IELP)

Dear Families,

Term 2 has been a positive and rewarding time for our students as they continue to settle into the program and enjoy their learning experiences.

Our students are making great progress in their English and are growing in confidence each day. It has been wonderful to see their engagement in class and the positive friendships developing across the program. We are very proud of their efforts and the enthusiasm they bring to school each week.

Virginia Wong

– M10 Receptions/Year 1

Amber Kazmi

– M6A Year 4/5

Erin Pedler

– M9A Year 1

**Rachel Colquhoun &
Penny Kavuki**

– M5 Year 6

Chamila Chandrasena

– M8 Year 2/3

Yiota Chronis
IELP Leader

NEW STUDENTS

M10

-

M6A

Yasser G

M9A

Mustafa G

M5

Liven L

M8

-



**M9A making
fruit skewers.**



We also used Maths to
make patterns using
different types of fruit.



Playgroup News: Celebrating Our Growing Community!

We are excited to share the wonderful news that our playgroup has seen a significant increase in the number of families attending each week! This vibrant growth is a testament to the welcoming and engaging environment we are building together, where children can play, learn, and thrive, and families can connect and share experiences.



Over the past term, our playgroup sessions have been filled with energy, laughter, and learning. Children and their parents have enjoyed dancing to favourite songs, singing together, and even taking turns leading the music sessions! These musical activities not only bring joy but also help children develop rhythm, coordination, and confidence.

Our recent focus on learning about shapes has been a hit with the children. Through interactive games, arts and crafts, and hands-on exploration, our young learners have become more familiar with shapes such as circles, squares, triangles, and rectangles. These playful activities spark curiosity and foster early mathematical thinking.



One of the most exciting elements has been making music using a variety of everyday items. From tapping sticks and shaking rice-filled bottles to drumming on pots and pans, our playgroup has transformed into a creative soundscape. Children are encouraged to experiment with sounds, recognise patterns, and collaborate with friends—skills that support their overall development.



We are incredibly proud of our growing playgroup community and grateful to all families who participate so enthusiastically. If you know someone who would like to join, please invite them along—everyone is welcome!



Let's keep the momentum going as we continue to share, learn, and play together each week.

We look forward to seeing you at our next session!

The Playgroup Team
Jo, Lisa, and Ms A



Come and join us!

If you would be interested in joining playgroup please register at [East Torrens Playgroup Registration Of Interest](#)

RECEPTION ENROLMENTS 2027

If your child is due to start school in 2027, please complete the online Registration of Interest form to be added to our waiting list




Is your child due to start Reception in Term 1 or Term 3 of 2027?

Please visit our website www.ettorrensps.sa.edu.au to complete our **registration of interest form**.

<https://www.ettorrensps.sa.edu.au/enrolments/registration-of-interest/>

For information regarding our **Principal's School Tours** please visit <https://www.ettorrensps.sa.edu.au/enrolments/school-tours/>

	There are two intakes per year	
	TERM 1	TERM 3
	Children who are born between 1st November and 30th April , will commence in Term 1 of the following year and complete 4 terms of reception.	Children who are born between 1st May and 31st October , will commence in Term 3 and complete 6 terms of reception.
Registration of Interest forms to be received by the school.	<u>Due: Term 2, Week 10 - 3/7/2026</u> Please submit your Registration of Interest as soon as possible in order to be placed on our waiting list. The enrolment officer will acknowledge your submission via email.	
Email sent regarding placement at ETPS	From: Term 3, Week 1 20/7/2026	From: Term 1, Week 3 8/2/2027
Acceptance of Enrolment offer due	Due: Term 3, Week 2 31/7/2026	Due: Term 1, Week 4 19/2/2027
Attend scheduled enrolment meeting	Term 3, Weeks 9 & 10 14/9/2026 to 24/9/2026	Term 2, Weeks 2 & 3 3/5/2027 to 13/5/2027
Attend 3 scheduled Transition Visits	Term 4 Thursday 19/11/2026 Wednesday 25/11/2026 Wednesday 2/12/2026	Term 2 Thursday 10/6/2027 Wednesday 16/6/2027 Thursday 24/6/2027

By the end of the year, your child will be meeting the Year 1 mathematics standard if ...

... they are solving realistic maths problems using their growing understanding of number, algebra, space, measurement and statistics. They are counting and using objects to solve problems. They may be recognising patterns and beginning to connect arithmetic (e.g. $4 + 3 = 7$) to mathematical situations.

FOCUS ON NUMBER

During Year 1 at school, a large part of mathematics teaching time is focused on number learning.

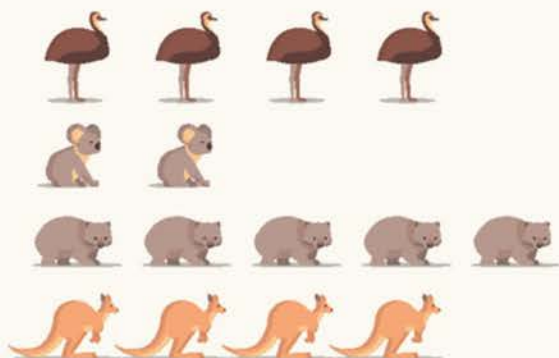
To meet the standard, your child will be learning to:

- solve problems that use number skills up to 10, then up to 20
- count forwards and backwards with numbers up to 20, then up to 100, and know the number before and the number after any given number up to 100 or in this range
- explore patterns, shapes and measurement
- organise and count collections of objects in different ways, and share objects into equal groups
- talk about where they are, how they got there and where they are going - 'I am in front of the tree', 'I am behind you'
- connect events and days of the week
- pose questions that involve number (e.g. 'How many do we have? How many chairs do we need?').

These are just some of the skills and knowledge that will help your child reach the standard. Talk to the teacher for more information about your child's learning.

MATHEMATICS PROBLEMS AT THIS LEVEL MIGHT LOOK LIKE THIS:

Here are some animal cards. Please arrange them so someone else can see how many of each animal there are. How many kangaroos are there? Which animal is there the most of?



Ask the teacher what your child is doing in mathematics. Talk about how you can work together to support your child's learning.



I sorted the animals into rows. There are 4 kangaroos. When I look at each row and count the animals, I see that there are more wombats than any other animal.

MATHEMATICS AT HOME

Mathematics, like reading, is a skill that is learnt through practice

Talk together and have fun with numbers and patterns. Help your child to:

- find numbers around your home and local area – clocks, letterbox numbers, speed signs
- count forwards and backwards together when occasions arise (e.g. microwave count-down, letterbox numbers, counting fingers and toes)
- make clapping patterns when counting
- explore different ways to make numbers to 10 using fingers on both hands (e.g. 4 can be shown as 2 and 2, 3 and 1, 4 and 0)
- connect number to real-life and imaginary stories (e.g. 'You have 2 cats and 2 dogs. I wonder how many animals altogether.')
- look at and make use of a calendar (e.g. notice features and number patterns, use and refer to it often).

Involve your child in easy, everyday activities like these

- Prepare and share out food – 'one for me and one for you'. Ask, 'How many for each person? How many pieces in total will we need to feed everyone?'
- Talk about time – 'lunchtime', 'storytime', 'bedtime'.
- When getting dressed, use words like 'short', 'long', and ask questions like: 'What goes on first?' 'What goes on next?' 'Does it fit?'
- Ask questions like these: 'How many snacks do we need for lunch?' 'What do you think the weather is going to be like today/tomorrow?' 'What are we going to do next?'

Mathematics is an important part of everyday life and there are many ways you can make it fun for your child.

Use lots of mathematics words while your child is playing ('over', 'under', 'first, second, third', 'round', 'through', 'before', 'after'). This will develop their understanding of early mathematics. Use the language that works best for you and your child.



BEING POSITIVE

about mathematics is really important for your child's learning – even if you didn't enjoy it or do well at it yourself at school.

FOR SCHOOL HOLIDAYS/WEEKENDS/RAINY DAYS

Here are some suggestions for what you and your child can do together.

- Play with water using containers and measuring cups of different shapes and sizes.
- Cook. Talk to your child about the recipe/ingredients and how much you will need to feed everyone.
- Play shops – decide on a currency system (e.g. leaves, bottle tops, dollars), set up a shop, and buy and sell items. Use language like 'How much is this drawing?' and 'Hmmm I wonder if I have enough leaves to buy that.' Practise counting and checking the amount paid.
- Play games. Play 'I spy something that is longer, bigger, smaller than ...' Play pen and paper games (e.g. noughts-and-crosses, dots and boxes).
- Use maths-related words during play like 'under', 'over', 'between', 'around', 'behind', 'up', 'down', 'heavy', 'light', 'round', 'circle', 'yesterday', 'tomorrow'. You can find these words and ideas in picture storybooks too. Access these at a local library.
- Collect all sorts of 'treasure' – bottle tops, shells, stones, gumnuts, cardboard shapes, leaves. Create or find a box to keep the 'treasure' in. Sort the treasure into different categories and notice how many items are in each group.
- Use maths-related questions during play like 'How many ...?' 'Which is the biggest group?', 'Which is the smallest?' 'How many for each of us?'
- Play with dominoes, dice, a deck of cards, and board games. Do jigsaw puzzles and build with blocks. Access play materials at a local toy library
- For further information check out the families section of the [Mathematics Hub](#).



SUPPORT YOUR CHILD

Parents, family and carers like you play a big part in your child's learning every day – you can support and build on what they learn at school.



July 2026

School holiday programs



Bookings to be done via Humanitix – events.humanitix.com/host/campbelltown-library-sa
Bookings open from 10am, 2 weeks before a session runs.



A safe, sustainable vibrant Community



CAMPBELLTOWN CITY COUNCIL

Children under the age of 12 must be supervised by an adult guardian at all times.

Bookings open from 10am 2 weeks before a session runs.

Bookings to be done via Humanitix – events.humanitix.com/host/campbelltown-library-sa



Book Bingo!

Drop-in all school holidays.
Find four book covers to fill a line.
Drawn Prize

Yay! Clay!

Monday 6 July 12.45pm-1:45pm OR 2pm-3pm

Create pinch pots, nature sculptures and leaf printing with air dry clay!
Makerspace

Ages: 5-8 | \$5 | Bookings Essential



Fiesta! Live Show

Tuesday 7 July 1pm-1.45pm

Go on a South American musical Journey by paper plane! Sing along, dance, limbo and enjoy the party!

Children's Area

Ages: 3-10 | \$5 | Bookings Essential

Sock puppets DIY

Thursday 9 July 11am-12pm

Make your own sock puppet!
Everything provided to create a colourful character.

Library Meeting Room

Ages:5-8 |FREE| Bookings Essential



Mini Vase with Bookflower

Friday 10 July 2pm-3pm

Using ceramic pens and paper create a stunning vase to keep with a whimsical bookflower or two.

Makerspace

Ages: 7-12 | FREE| Bookings Essential

Big Play Weekend!!!

Saturday & Sunday 11-12 July

Opening Times

Come to the Library and enjoy the Party Hire range in the library Meeting room. Soft-play, slides and more!

Ages: ALL | FREE | Drop In



Marble print a Bandana

Monday 13 July 1pm OR 2pm

Using shaving foam and marbling ink enjoy making a design unique to you!
Makerspace

Ages: 8-12 | \$5 | Bookings Essential



Crafternoon- Plastic Free July

Tuesday 14 July 2pm-4pm

Two fun-filled hours of crafting!
Many different things to try, all ages accommodated.

Children's Area

Ages: ALL | FREE | Drop in

PG Movie

Wednesday 15 July 1pm-3pm

Get ready for a galactic adventure! BYO snacks and we'll provide the bean bags and movie!

Library Meeting Room

Ages: ALL | FREE | Bookings Essential

Walking Robots Craft

Thursday 16 July 11am-1pm

Model a robot with light clay, nuts and bolts then wind it up and watch it walk!

Library Meeting Room

Ages: 7-11 | \$5 | Bookings Essential



Paint a Silk Square

Friday 17 July 1pm OR 2pm

Using resist and inks paint away and take home a small silk scarf.

Makerspace

Ages: 11+ | \$5 | Bookings Essential



A safe, sustainable vibrant Community



CAMPBELLTOWN CITY COUNCIL

A safe, sustainable vibrant Community



CAMPBELLTOWN CITY COUNCIL